

CERTIFICATIONS



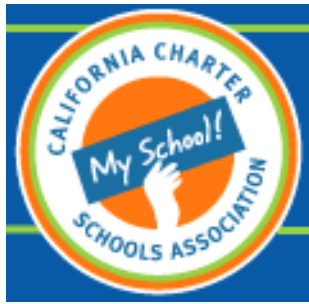
Encore Junior & Senior High School
for the performing and visual arts

Publicly funded charter school approved
and registered through the
State of California Department of Education

Registered through
the United States Department of Education
to accept public funds and grant awards

Member of the
California Charter Schools Association

Chartered by the
San Bernardino County Superintendent of Schools
within the Hesperia Unified School District



COURSE ACCEPTANCE COLLEGE TRANSFERABILITY



Encore Jr./Sr. High School for the Performing & Visual Arts
Hesperia Unified
ATP/CEEBS code: 054307
CDS code: 36 75044 0116707,

The following courses have met the requirements for admission to the University of California and California State University programs - US History, English I, English I Honors, English II, English III, English III Honors, English IV, English IV Honors, Algebra 1, Algebra 2, Geometry, Pre-Calculus, Anatomy and Physiology, Biology, AP Biology, Chemistry, Spanish 1, Spanish II, Spanish III, Photography I, Photography II, Mythology, Creative Writing I, Creative Writing 2, Scriptwriting, Ballet 1, Ballet 2, Ballet 3, Ballet 4, Ballet Pointe 1, Ballet Pointe 2, Ballet Pointe 3. Additional courses are pending final approval.

SCHOOL ACCREDITATION (WASC) STATUS: Candidate (through 2012)

ACCREDITATION

The process developed by the Accrediting Commission for Schools, Western Association of Schools and Colleges (WASC), involves a dual purpose that continues the expectation that schools must be worthy of the trust placed in them to provide high quality learning opportunities, but with the added requirement that they clearly demonstrate that they are about the critical business of continual self-improvement. Ultimately, the accreditation process is all about fostering excellence in the elementary, secondary, adult, postsecondary and supplementary education programs we accredit. Our fundamental cause involves helping schools meaningfully create the highest quality learning experience they can envision for all students. It is WASC's consistent purpose to professionally support schools in creating for themselves a clear vision of what they desire their students to know and be able to do and then to ensure that efficient and relevant systems are in place that predictably result in the fulfillment of those expectations for every child. The accreditation process is a vehicle that enables schools to improve student learning and school performance based on an analysis of those strengths and limitations. Participating schools must meet rigorous, research-based standards that reflect the essential elements of a quality and effective school, but again, must also be able to demonstrate engagement in as well as capacity to provide continuous school improvement. Accreditation does not guarantee transferability of any course to college. Only course acceptance can guarantee transferability of any individual course.

Candidate for accreditation is a status of affiliation which indicates that an institution has achieved initial recognition and is progressing toward full accreditation. The institution must provide evidence of sound planning, provide evidence of resources to implement these plans, and appear to have the potential for attaining its goals within a reasonable time. A candidate school is required to submit an annual report and is expected to apply for full accreditation by the third year of candidacy. Candidacy status shall expire at the end of three years.